

## Boise Independent District #001

Ada County  
8169 W Victory Rd, Boise, ID 83709  
Phone: (208) 338-3400 Fax: (208) 338-3487  
Dr. Stanley J. Olson, Superintendent

### District Characteristics 2004-05

Fall Enrollment .....	25,681	Special Education:	
Average Daily Attendance.....	24,053	Special Education Students.....	2,954
State Ranking Per ADA.....	2	Gifted and Talented Students.....	808
Number of Schools (sites):		Number of LEP Students**.....	1,837
Elementary.....	34	National School Lunch Program:	
Secondary.....	19	Average Daily Participation.....	12,248
Number of Accredited Schools:		Free and Reduced Meals.....	1,146,065
Approved.....	44	Lunch Price - Elementary.....	\$1.50
Approved with Merit.....	0	Lunch Price - Secondary.....	\$2.40
Approved with Warning.....	0	Pupil Transportation Program:	
Not Approved.....	0	Average Daily Ridership 2003-04	6,652
High School Diplomas Regular.....	1,789	Contracted Operation	
Other Completions* .....	0		
Graduation Completion Rate...	86%	* Certificates of Completion issued by the district	
		** Limited English Proficient (LEP)	

### Highlights

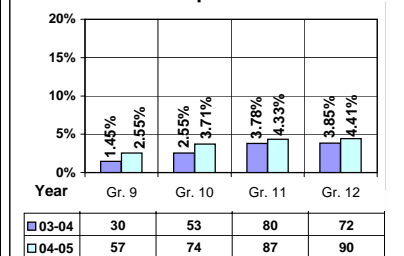
Despite fiscal cutbacks, growing urbanization, major increases in low income and non-English speaking students, and continuously increasing state and national requirements, the District has had remarkable success in student academic growth and achievement. *Expansion Management* magazine (a publication for companies looking to expand or relocate their facilities) designated Boise with a gold medal rating, the only district in Idaho to receive this national award, putting the District in the top 16% of districts to be evaluated. An annual *Newsweek* magazine report identified two Boise high schools (the only schools ranked in Idaho) as leaders in America's prestigious Advanced Placement network.

### Student Profiles

#### Ethnicity

Race	Male	Female	Total
White	44.55%	41.69%	86.24%
Black	1.12%	0.98%	2.09%
Hispanic	3.83%	3.78%	7.61%
Nat. Amer.	0.33%	0.24%	0.57%
Asian	1.72%	1.77%	3.49%
Total	51.55%	48.45%	100.00%

### Dropouts



### Progress Towards Meeting Goals

#### 2004-05 Goals

#### Progress

We place the highest value on student learning by delivering the District's curriculum.

The District's curriculum has been aligned to state standards and has led to remarkable success in student academic growth and achievement on the Idaho Reading Indicator and Idaho Standards Achievement Tests.

An effective process is in place for addressing inequities in facility and instructional resources.

A year- and- a- half-long Facilities Master Planning process included a substantial community-engagement process to evaluate District facilities.

Teachers and staff have adequate training and resources to meet the needs of all children.

The school year included valuable teacher and staff training programs covering a wide range of instructional areas, enabling teachers and staff to focus on serving the needs of all children.

All students are recognized and valued as individuals.

The school counseling and social work programs continued to address barriers that interfere with students having an equal opportunity to succeed at school.

All employees feel supported and respected and know their contributions are valued and appreciated by the District and community.  
The District recruits and retains quality employees.

Many recognition programs at the school level and District level acknowledged the work of employees, both certified and classified.

The District continued to seek highly qualified and skilled employees to serve the students of the District. To this end, we have streamlined the application and hiring practices resulting in a high number of qualified applicants.

## Financial Information 2004-05

	M & O Fund	%	All Funds	%
<b>Revenues:</b>				
Local Taxes	\$96,553,977	54.32%	\$104,727,298	49.67%
Other Sources	2,417,985	1.36%	9,253,534	4.39%
State	78,296,246	44.05%	80,764,547	38.30%
Federal	495,394	0.27%	16,115,297	7.64%
<b>Total</b>	<b>\$177,763,602</b>	<b>100.00%</b>	<b>\$210,860,676</b>	<b>100.00%</b>

### Supplemental Information

Property and Agricultural Equipment Replacement Taxes.....	\$12,372,627
Lottery Revenues.....	\$905,277
Technology Grant.....	\$600,233

Expenditures:	Total	%	ADA	Rank
M & O Instruction	\$113,547,146	64.04%		
M & O Support Services	62,313,960	35.14%		
M & O Other	1,454,928	0.82%		
<b>Total M &amp; O</b>	<b>\$177,316,034</b>	<b>100.00%</b>	<b>\$7,372</b>	<b>43</b>
<b>Total All Funds</b>	<b>\$209,816,159</b>	<b>100.00%</b>	<b>\$8,723</b>	<b>68</b>

### Tax Levies 9-1-2004

	Total	Per ADA	Rank
Property Market Values	\$13,033,253,557	\$541,854	22
Total General M & O Levies	0.006463795		1
Total District Levies	0.007938204		13

## Staff Data 2004-05

Personnel:	FTE	ADA To FTE	Teachers Salaries:	Rank
Elementary Teachers	741.64	18	Beginning Salary on Schedule	\$27,500
Secondary Teachers	739.89	17	Highest Salary on Schedule	\$59,550
Administrators	104.00	231	Average Elementary Teacher's Salary	\$49,591
Other Certified Staff	186.30	129	Average Secondary Teacher's Salary	\$49,337
Total Certified Staff	1,771.83	14	Superintendent's Salary	\$157,692
Total Non-Certified Staff	928.01	26		

Note: Rank represents how this district compares to the other public school districts in the State of Idaho; high to low (1 being the highest).



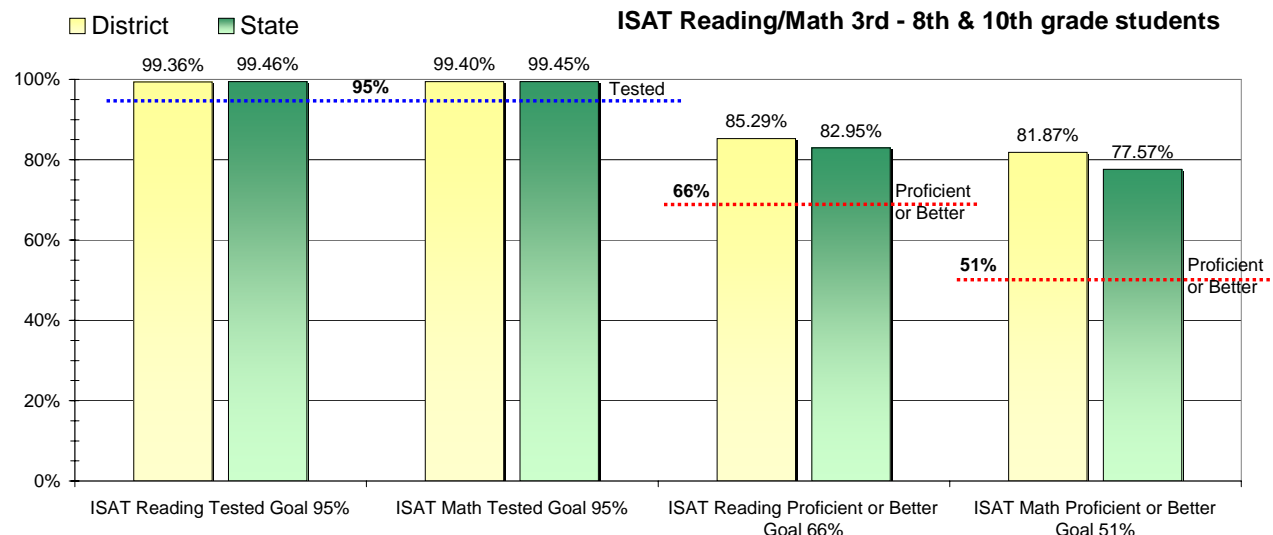
## Adequate Yearly Progress and Assessment 2004-05

Did Boise Independent District make Adequate yearly progress for 2004-05? No

Percent of the 41 targets that Boise Independent District made: 90.24%

The goal in our nation is for all students in grades 3 through 8 and 10 to be proficient in reading and math by the spring of 2014. Idaho uses the Idaho Standards Achievement Test (ISAT) and the Idaho Alternate Assessment (IAA) to measure proficiency. This report shows the percentage of students who met state goals for proficiency in reading and math.

More Information is available at: <http://www.sde.state.id.us/admin/ayp05/default.asp>



To Protect the privacy of individual students the following symbols are used.

^ No participation determinations are made for groups of less than 10 students. The participation rate of students in this group is included in district and state totals.

~ No proficiency determinations are made for groups of less than 34 students. The proficiency level of students in this group is included in district and state totals

### 3rd Indicator - Graduation Rate

2003	2004	Goal
76.62%	81.07%	Met